item no. 37 head, all those Semitic languages having a word of type ras will be assigned form no. 1, all those having a word of type dumi will be assigned form no. 2, all those having a word of type guner will be assigned form no. 3, etc. All those pairs of languages having form no. k for item m will be given a score of 1 in the cognate count; all those pairs having different form numbers will score 0. In the case of a pair for which the item is missing in one or both languages, the item will be omitted and the cognate percentage will be based on less than the maximally possible 98 items.

Table 2
THE ETHIOPIAN SURVEY 98-ITEM LIST

1	all	26	father	51	meat	76	snake
2	ashes	27	fire	52	moon	77	stand
3	bark (tree)	28	fish (n.)	53	mountain	78	star
4	belly	29	fly (insect)	54	mouth	79	stone
5	big	30	foot	55	name	80	sun
6	bird	31	give	56	neck	81	swim
7	bite (v.)	32	go	57	new	82	tail
8	black	.33	good	58	night	83	thin
9	blood	34	grass	59	<u>_</u>	84	this
10	bone	35	hair (of head)	60 (nose	85	three
11	breast	36	hand	61	one	86	thou
12	burn (tr. v.)	37	head	62	other	87	tongue
13	claw (animal)	38	hear	63	rain (n.)	88	tooth
14	cloud	39	heart	64	red	89	tree
15	cold (of air)	40	horn	65	road	90	two
16	come	41	I	66	root	91	warm
17	die	42	kill	67	sand	92	water
18	dog	43	know	68	say	93	we
19	drink (v.)	44	knee	69	see	94	
20	dry (adj.)	45	leaf	70	$\mathbf{se}\mathrm{ed}$	95	what?
21	ear	46	liver	71	sit	96	white
22	eat	47	long	72	• •		who?
23	egg	48	louse	73	<u> </u>	98	woman
24	ey e	49	man	74		99	уe
25	fat (n.)	50	many	75	smoke (n.)		

The word list used by the Language Survey of Ethiopia is given in Table 2. It is the result of several modifications of the Swadesh-Rea 100-item list (see Hymes 1960) dictated by experience in the Ethiopian field. Some choices were not happy ones, as it turned out; keeping no. 26 <u>father</u>, was a particularly bad decision.

Problems of deciding which items are to be assigned the same form numbers (i.e. which items are probable cognates) could be but are not solved in an algorithmic way. This is partly because the status of our knowledge is better for some languages and groupings than others. For example, we can make firmer decisions in the case of the Semitic languages